

# Stages 1 & 2 Eligibility for Special Provisions

Please refer to the following chart. Information sheets are available from the SSABSA website.

Special Provision	Grounds	Variation(s)	Evidence
Special Provisions for the use of Moderated Predicted Exam Mark Year 12 only	Serious illness or misadventure: <ul style="list-style-type: none"> <li>• Unable to attend exam</li> <li>• Attended exam while suffering from an illness</li> <li>• Suffered an illness 3 or more days duration prior to the exam</li> </ul>	Use of subject teacher's predicted exam mark	<ul style="list-style-type: none"> <li>• Student – authorise the release of a medical report to SSABSA or the school</li> <li>• School – subject teacher report, invigilator's report and SACE coordinator's recommendation.</li> <li>• Independent medical professional – detailed medical report.</li> </ul>
Special Provisions for School-based Assessment Variation Year 10 - 12	<ul style="list-style-type: none"> <li>• Physical disability (eg. muscular dystrophy)</li> <li>• Vision Impairment</li> <li>• Hearing Impairment</li> <li>• Medical condition (eg. Chronic Fatigue Syndrome)</li> <li>• Psychological Illness</li> <li>• Learning Disability</li> </ul>	<ul style="list-style-type: none"> <li>• Extension to school-set due date</li> <li>• Reducing the number of assessment tasks</li> <li>• Replacing a task with one of a different kind</li> <li>• Use alternative arrangements – eg. word processor, scribe, etc.</li> <li>• Allowing additional working time for timed tasks</li> <li>• Rest periods during timed tasks</li> </ul>	<ul style="list-style-type: none"> <li>• Information from student (supported by parents)</li> <li>• Information from teachers on the impact of the illness, impairment, etc.</li> <li>• Information from independent professionals or community members</li> </ul>
Special Provisions for External Assessment Variation Year 12 only	<ul style="list-style-type: none"> <li>• Physical disability (eg. muscular dystrophy)</li> <li>• Vision Impairment</li> <li>• Hearing Impairment</li> <li>• Medical condition (eg. Chronic Fatigue Syndrome)</li> <li>• Psychological Illness</li> <li>• Learning Disability</li> </ul>	<ul style="list-style-type: none"> <li>• Extension to school-set due date</li> <li>• Reducing the number of assessment tasks</li> <li>• Replacing a task with one of a different kind</li> <li>• Use alternative arrangements – eg. word processor, scribe, etc.</li> <li>• Allowing additional working time for timed tasks</li> <li>• Rest periods during timed tasks</li> </ul>	<ul style="list-style-type: none"> <li>• Student – authorise the release of a medical report to SSABSA or the school</li> <li>• School – subject teacher report, invigilator's report and SACE coordinator's recommendation.</li> <li>• Independent medical professional – detailed medical report.</li> <li>• Assessment for additional Reading or writing time: PAT-R &amp; supervised, timed essay task</li> <li>• Spelling disability: SAST test</li> </ul>
Special Provisions - Assessment Misadventure Year 11 - 12	Misadventure – beyond a student's control	<ul style="list-style-type: none"> <li>• Extra time for timed assessment tasks – exams (whole group),</li> <li>• Extension due date</li> </ul>	<ul style="list-style-type: none"> <li>• Supporting documentation from teacher,</li> <li>• Student evidence of the circumstances &amp; assessment activity</li> </ul>
Special Provisions - Interrupted Schooling Year 11 -12	Interrupted Schooling	Granting of status of 1 or more units towards the completion of SACE	<ul style="list-style-type: none"> <li>• Student – requesting alternative arrangements</li> <li>• School – subject teacher report.</li> <li>• Independent professional or community member – report.</li> <li>• Interview with teacher / mentor</li> <li>• Interview with SSABSA personnel</li> </ul>

Special Provisions in Curriculum and Assessment  
[Info Sheet 34/07]



**ROSTREVOR**  
C O L L E G E

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**Rostrevor College**  
**Community**

**Special Provisions in**  
**Curriculum &**  
**Assessment**

## Special Provisions

Special provisions in Curriculum and Assessment at Rostrevor College helps Senior School students complete the requirements of their studies, as these are sometimes interrupted or otherwise affected by illness or unexpected family responsibilities or cultural obligations. While SSABSA approves most arrangements for Special Provisions for Stage 1 & 2 studies, a College panel approves all curriculum arrangements for students in Year 10 and examination arrangements for students in Years 10 and 11.

It is the responsibility of students to lodge an application for Special Provisions in Curriculum and/or Assessment. The form MUST be lodged to the Curriculum Assistant by the end of **Week 5 of Term 1** for all existing impairments. In cases where the College has been informed of any specific learning needs or impairments, students will be contacted and assistance to complete the application form will be made available.

For misadventures impairing a student's capacity to fulfil assessment requirements and cases where an illness or disability is diagnosed after the due date for applications, students must make an appointment to see the Director of Curriculum or the Head of Adaptive Education.

## Application Form

Year 12 students eligible for special provisions MUST complete and lodge a SSABSA Special Provisions Application Form (available from the SSABSA and College websites). Year 10 and 11 students must lodge the Rostrevor College Special Provisions Application form (available from the College website).

The SSABSA Application Form for Special Provisions consists of three parts:

### Part 1 Student Application

- a. Special arrangements requested, eg extensions, extra reading / writing time for timed tests or examinations, etc.
- b. Student and Headmaster (or delegate) Declaration

### Part 2 School Information

- a. Subject Teacher report(s)
- b. Additional Writing time application – supervised, timed writing tasks (refer to approval process).
- c. Reading and Spelling difficulties application – supervised reading and spelling test (refer to approval process).

### Part 3 Confidential Medical Report

(Must be completed by a doctor or health professional)

- a. Provision for medical reasons
- b. Hearing Provision
- c. Vision Provision

The Years 10 & 11 Application Form consists of two parts:

### Part 1 Student Application

(As for SSABSA Application).

### Part 2 School Information

Subject Teacher report(s). (Documentation to support the application must be attached).

## Approval Process

1. Students that lodge an application form requesting special provisions in reading, writing or spelling will be required to complete the following tasks:
  - a. Progressive Achievement test in Reading (PAT-R);
  - b. South Australian Spelling test (SAST);
  - c. Supervised, timed essay writing task.The Head of Adaptive Education will co-ordinate the assessment and reporting.
2. Years 10 and 11 Applications approved by a College panel consisting of the Director of Curriculum, Head of Adaptive Education, College Examiner and SSABSA Area Field Office (if necessary).
3. Year 12 applications will be forwarded to SSABSA for approval.